

eTWINNING ANNUAL CONFERENCE 2015

**Celebrating 10 years
of active citizenship with eTwinning**

Conference Programme

22-24 October 2015

Brussels



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Launched in 2005, eTwinning, the Community for Schools in Europe, is celebrating its tenth Anniversary. eTwinning has become a cornerstone for collaborative projects between classrooms and has helped two million pupils to work together, to harness their cultural differences and truly live their European citizenship.

During the 2015 annual Conference which will take place in Brussels from 22nd to 24th October, more than 500 teachers from across Europe, will explore how eTwinning has contributed to changing education in Europe in the past decade with the establishment of an active community of more than 320 000 teachers.

The programme of the conference will concentrate on:

- 1) How to promote active citizenship and civic competences
- 2) Highlighting eTwinning's achievements over the past ten years

In addition, fifty different workshops will enable the participants to share best practices, to explore new ways of teaching and to foster the growth of the eTwinning community.

Friday · 23 October	
9.00	Orientation for workshops at registration desk
9:30 - 11:00	Workshop Session I
11:00 - 11:30	COFFEE BREAK
11:30 - 13:00	Workshop Session II
13:00 - 14:30	LUNCH
15:00 - 16:30	Workshop Session III
19:00	GALA DINNER

Thursday · 22 October	
12:00 - 13:45	Registration
14:00 - 14:45	Plenary Session ■ Welcome to the Conference <ul style="list-style-type: none"> • Welcome Address: Martine Reicherts Director General for Education and Culture, European Commission • Welcome Address: Joëlle Milquet Vice-Présidente de la Fédération Wallonie-Bruxelles Ministre de l'Éducation, de la Culture et de l'Enfance • Greetings from National Representatives
14:45 - 15:30	Plenary Session II ■ Keynote address <ul style="list-style-type: none"> • Active Citizenship Harnessing the Potential · Why, what and how David Kerr Director of Education Citizenship Foundation/University of Bristol (UK)
15:30 - 16:00	COFFEE BREAK
16:00 - 16:45	Plenary Session III ■ Keynote address <ul style="list-style-type: none"> • Think globally act locally: teaching the globalization Raffaele Salinari Chair Terre des Hommes, Università di Bologna (IT)
17:00 - 19:00	Networking Activity
19:30	BUFFET DINNER

Saturday · 24 October	
9:30 - 11:00	Workshop Session IV
11:00 - 11:30	COFFEE BREAK
11:30 - 12:30	THE ETWINNING GENERATION <ul style="list-style-type: none"> • Lotte Willekens and Gil Sousa: two former pupils, present how eTwinning has impacted their professional and personal life
12:30 - 12:45	CLOSING THE CONFERENCE <i>Representative from Directorate-General for Education and Culture</i>



Room	Time	Workshop	Expert	Description	Language
Clarity floor 8	Friday 23 Session 1	Tools 2.0 for project work: Socrative, Nearpod...	Patrizia Roma	This workshop is aimed at the exploration of two digital tools - Socrative and Nearpod - which allow a great amount of classroom interaction and their possible applications in eTwinning projects. Socrative is a student response system for real time questioning, instant result aggregation and visualization. Teachers can engage and assess students with educational activities on tablets, laptops and smartphones. The "Space Race" mode introduces an element of gamification into the quiz activity. Nearpod lets teachers create interactive presentations to be delivered directly on the students' devices, embedding quizzes, polls, videos and webpages which students can browse at their own pace. The "Draw it" feature triggers students' creativity. There's also a library of ready made presentations by Nearpod educators on a wide range of subjects and for different age groups.	English
Creativity Floor 1	Friday 23 Session 1	Active citizenship - promoting peace studies	Tine Jepersen	Through research-action pupils form their own language of peace and understanding. This session will take you through 4 steps where pupils worked creatively and engaging with Cultural awareness, EU chosen for the Nobel Peace Prize, Children's Human Rights and Local history involving local museums and older citizens.	English

Exploration Floor 1	Friday 23 Session 2	Learning to Game, Gaming to Learn	Adil Tugyan	This workshop mainly focuses on how to use Digital Game-Based learning (DGBL) to enhance today's digital native students' differentiated learning. DGBL is an instructional method that incorporates educational content or learning principles into video games with the goal of engaging learners. Applications of digital game-based learning draw upon the constructivist theory of education. Drawing from the constructivist theory of education, Digital Game-Based Learning (DGBL) connects educational content with computer or video games and can be used in almost all subjects and skill levels. Proponents of digital game-based learning contend that it provides learning opportunities that engage students in interactive instruction and helps prepare them to participate in the globalized, technological society of the 21 st Century. Our students have changed radically. Today's students are no longer the people our educational system was designed to teach. Computer games are integral parts of their lives and therefore, what is left for us as educators is to make DGBL a hard fun for them.	English
Harmony Floor 1	Friday 23 Session 1	Career-EUshop: one-stop-service Career guidante for EU & EDIPED: european digital portfolio for educators	Dr. Gregory Makrides	The workshop will show how the following two tools operate and discuss their structure, content and use. The objective of CAREER-EUshop tool is to provide career counselors in the European Union with a common framework of good career counselling services, methods and practices in public and private institutions and authorities and to offer a semi-structured tool that career guidance counsellors can use to communicate similar information throughout Europe under a one-stop-service career guidance shop. The objective of the EDIPED tool is to provide a dynamic, digital appraisal tool for the collection and presentation of portfolio evidence of an educator's competencies, which can be used in the various educational and appraisal systems throughout the European Union. The tool addresses the self-improvement/self-evaluation of educators and their objective and transparent evaluation with the help of new technologies. The tool serves also as a teaching tool for teachers as it can host many elements that the teachers are using in the classroom every day.	English
Innovation Floor 1	Friday 23 Session 1	eTwinning in practice	Winners age category 4-11	In this workshop, the winners and runners up from the age category 4 - 11 share their experiences of setting up and running their projects.	English
Stoclet Ground floor	Friday 23 Session 1	How to Effectively Communicate your Project Data	Christina Crawley	You've worked with your eTwinning project to collect project data but you're not sure how to communicate your observations and results to your community. From infographics, to data visualizations and maps, this workshop will focus on a number of ways that eTwinning teams can put project data out there in a clear and, most importantly, impactful way.	English
Suite 456 Floor 4	Friday 23 Session 1	ICT tools in science projects	Jolanta Grzywnowicz	This workshop is aimed at providing a practical guide for maths teachers on how to confidently incorporate mathematical ICT tools in their teaching. Participants will learn how to use some dynamic mathematics software for all levels of education that brings together geometry and algebra in an entirely new, visual way to see, touch, and experience maths. The workshop will also allow teachers to connect with other teachers, to be a part of a global Maths community.	English
Suite 460 Floor 4	Friday 23 Session 1	"Qualification of the eTwinning team in the project activities	Teodora Valova	This workshop aims to provide an introduction to the opportunities offered by eTwinning for the improvement of teachers' professional qualification. The participants will learn more about the ways of personalizing their own seminars, through the numerous opportunities within the portal, by using interactive tools to cooperate, share and assess. At the end of the workshop they will be able to generate ideas about their own unique usage of the web tools in their classroom and school.	English
Vision Floor 8	Friday 23 Session 1	Teacher Exchange Workshop 1	Full Information on Conference Doors/ Conference website	In these eTwinning Exchange Workshops, teachers share their experience of running a project, using a tool or just managing their pupils in a project.	Various
Infinity Floor 2	Friday 23 Session 1 and Saturday 24 Session 4	Learning by doing	Kornelia Lohynova	In this workshop we will explore how learning by doing can prepare pupils and students to be responsible, enterprising individuals, who have the mind-set, skills and knowledge to generate creative ideas, and the entrepreneurial initiative to turn those ideas into action.	English
Evasion Floor 1	Friday 23 Session 1 and Session 3	European House of History - A new resource for teachers	Caroline Kearney, Blandine Smilansky & Alan Kirwan	Join us for this exciting workshop and be the first teachers to get privileged access to learning resources developed for the new museum established by the European Parliament – the House of European History (HEH) - opening in Brussels in 2016! You will learn all about the new museum and the learning resources it will offer onsite as well as online for teachers and students across Europe. European Schoolnet is working closely with HEH in order to ensure that the learning resources are accessible and useful to teachers of different subjects and age groups, and working within diverse education systems, to maximize their benefit for your students. In this session, we will particularly focus on museum resources related to the hot topic of migration, as we hope this will give you ideas on how to approach this topical issue with your students. Would you like to help us test these resources and offer your critical feedback? During the workshop you will get the opportunity to collaborate with peers from across Europe to take part in a multidisciplinary Project Pitch Challenge, where you will design your own projects using these new learning resources, so you will not go away empty handed!	English
Klimt Ground Floor	Friday 23 Session 1 and Session 3	Children's rights	Lysiane Granse & Daniele Babinault	Migration is a real challenge in present day European society, particularly in schools and in the classroom. This workshop will explore those challenges and discuss possible solutions. It will present the wide range of resources for teachers on the topic of migration.	English & French
Serenity Floor 2	Friday 23 Session 1 and Session 3	Entrepreneurial School	Jarle Tømmerbakke, Veronica Mobilio	In this workshop we will explain how to apply entrepreneurial learning in any subject area and for any age group and how to use it in collaborative projects. The session will be illustrated with presentation of tools and concrete examples. The tools and examples presented are also useful in initial teacher training and continuous professional development for teachers.	English
Suite 456 Floor 4	Friday 23 Session 1 and Session 3	Erasmus+/ eTwinning im Fokus	Martin Gradl	In diesem Workshop erfahren Sie Grundinformationen über ausgewählte Fördermöglichkeiten für Schulen in Erasmus+. Der Fokus wird auf Synergien zwischen eTwinning und anderen Angeboten für Schulen in Erasmus+ gelegt, z.B. Mobilitätsprojekte für Schulpersonal oder Strategische Partnerschaften. Ein Lehrer aus Österreich wird den Workshop mit seinen Erfahrungen in der Kombination von eTwinning mit anderen Erasmus+ Aktivitäten bereichern.	German
Clarity Floor 8	Friday 23 Session 2	ENABLE: a school community approach to bullying	Ken Corish	ENABLE is a pan-european project that supports an approach to bullying behaviours that capitalises on developing emotional intelligence in young people, providing the skills to recognise and discuss bullying issues and a set of strategies to manage what can often be complex social situations. The workshop will offer opportunities to discuss these issues; review latest ENABLE research and explore / feedback on the ENABLE classroom and peer-support materials.	English
Creativity Floor 1	Friday 23 Session 2	eTwinning projects for pupils with Social, Emotional and Behavioural Difficulties	Ruth Sanders	The impact of eTwinning projects on pupils with Social, Emotional and Behavioural Difficulties. Learning today for a better tomorrow. The workshop will present how eTwinning has impacted on the development both academically and socially of pupils with challenging behaviour and additional learning needs. The workshop will highlight how the school in Wales has been recognised for their academic achievement. Initial presentation will be followed by demonstration and practice of ICT tools suitable for pupils of all abilities to use, such as Wordle, Scratch and Pickaface, which have worked in actual settings, including using Blogs with students, promoting their social communication skills in a positive manner.	English

Evasion Floor 1	Friday 23 Session 2	Assess yourself and your peers to improve your teaching!	Caroline Kearney	Want to learn more about how you can improve yourself as teacher through self-assessment and peer-assessment? Come to this workshop and hear the experiences of teachers who have monitored their pedagogical and digital practice in this way and made real progress! You will learn some good tips on how to do effective self- and peer-assessments and get to try these out in practice during the workshop. Moreover, you will get the chance to help us design the Monitoring eTwinning Practice 2016 project! 35 teachers took part in the 2015 pilot project which was a great success, so building on this, we look forward to launching the 2016 version with you! During this new project to be launched in September 2016 you will be able to monitor not only your progress in your eTwinning projects, but also your daily teaching. This is a great professional development opportunity for you to be involved in, whether you are a new or experienced eTwinning. Join us!	English
Harmony Floor 1	Friday 23 Session 2	Nutri Media: a media literacy tool focused on nutrition	Martin Schmalzried	NUTRI-MEDIAS is a media literacy tool focused on nutrition originally targeting trainers of family organisations but also teachers and animators. NUTRI-MEDIAS develops awareness raising and training activities on the existing links between nutrition and the media, focusing especially on the impact of advertising. It was designed to make it as easy as possible for a trainer/teacher to organise an awareness raising event/workshop with a group of participants by providing a fully detailed PowerPoint presentation and an accompanying booklet.	English
Infinity Floor 2	Friday 23 Session 2	Learning by coding, for all	Tommaso Dalla Vecchia	Why should we all know a bit more about coding and programming and why many people think it is a good idea to teach it in schools? We will discuss this together and we will try out some of the many innovative and engaging ways to integrate some elements of programming in the classroom (exceptionally, you can bring your own device, smartphone, tablet, pc, but you don't have to).	English
Innovation Floor 1	Friday 23 Session 2	eTwinning in practice	Winners age category 12-15	In this workshop, the winners and runners up from the age category 12- 15 share their experiences of setting up and running their projects.	English
Klimt Ground Floor	Friday 23 Session 2	Make it Work: 10 steps to effective communication in eTwinning projects	Irene Pateraki, Paraskevi Belogia	Effective communication helps you deepen your connections to others and improve teamwork, decision making, and problem solving. When it comes to eTwinning projects, it helps you and your students get more personally involved in the project. In this workshop we will guide you through hands on activities into using the right ICT tools and techniques to plan and implement communication activities into your eTwinning projects. Because, after all, eTwinning is all about communication!	English
Stoclet Ground floor	Friday 23 Session 2	Educating Girls in a global context	Sylvia Binger & Rebekka Opfermann	Imagine a world where every girl and boy has an opportunity to learn; to receive a decent education. Where being born a girl doesn't condemn a child to a life of danger and missed opportunities. This workshop will introduce you to real stories about girls living in different countries around the world. The life stories of the four girls are representative role models for the daily struggles and barriers that girls have to face to get an education. The workshop shall show their different life journeys with or without education. Each girls stands for a certain theme, such as language barriers, or distant learning. After an initial presentation participants will be invited to work in groups. The aim is to find creative ways for collaborative school projects based on these stories using the eTwinning platform. The educational journeys are a common project of the European Parliament and UNICEF. Both will be present in this workshop and give further guidance.	English
Suite 456 Floor 4	Friday 23 Session 2	Benefit im Unterricht durch eTwinningprojekt	Kamila Bazikova	Aufgrund eigener Erfahrung im Unterrichtprozess bietet interaktives Workshop den Überblick der Schüler - und Lehrerkompetenzen, mit der Betonung an die Effektivität der Bildung, einschließlich die Selbstdisziplin und Verantwortung des Schülers während des Unterrichts. Es wird dabei neue Qualität in der Beziehung Schüler - Lehrer präsentiert und auch Methode, wie man das eTwinningprojekt in die Unterrichtsstunde einbeziehen kann. Auf die gesamte Effektivität des Unterrichtsprozesses durch eTwinning weisen vor allem solche Aspekte hin, wie eigenes Bildungserlebnis und selbstständige Zeitplanung des Schülers im Bildungsprozess.	German
Suite 460 Floor 4	Friday 23 Session 2	Creating STEM projects in eTwinning - looking for new ideas and new partners?	Maite Debry & Radostina Karageorgieva	A great number of STEM teachers are interested in starting projects with their peers; however, it can be difficult for them to find the right partner or the right opportunity to start a collaboration. Concurrently, there are many initiatives in Europe focusing on STEM education, which can be perfect scenarios to meet new teachers and explore new ideas and partnerships. This session will be an opportunity to meet new colleagues interested in STEM education and brainstorm on possible eTwinning projects. We will also help you discover STEM European Projects and teaching resources to support your projects through Scientix, the community for science education in Europe.	English
Vision Floor 9	Friday 23 Session 2	Teacher Exchange Workshop 2	Full Information on Conference Doors/ Conference website	In these eTwinning Exchange Workshops, teachers share their experience of running a project, using a tool or just managing their pupils in a project.	Various
Exploration Floor 1	Friday 23 Session 1 and Saturday 24 Session 4	Understanding History - developing tolerance	Jonathan Even-Zohar & Jacek Staniszewski	EuroClio has been supporting teachers of history in examining and teaching sometimes difficult historical topics in a meaningful and inclusive way. During this workshop the presenter will explore some of the broader issues of today's Europe in the context of previous historical events. The participants will discuss and explore potential project themes and learn what resources and support on these topics are available.	English
Serenity Floor 2	Friday 23 Session 2 and Saturday 24 Session 4	Using tablets in eTwinning projects	Petra Boháčková	In this workshop you will explore how to use tablets in international projects. We will try to find out if there are advantages of using tablets and have a look at examples of projects in which tablets were used. This project will be hands-on so do not forget to take your tablets with you. Shortly, after this workshop you can call yourself a tablet wizard.	English
Creativity Floor 1	Friday 23 Session 3	Creativity as a citizenship tool	Vincenzo Bianca	Creativity really covers a multidisciplinary approach to challenges in life; therefore, it may be seen as a reflection of the process of citizenship. In this workshop, you will discover the various steps towards creatively approaching a challenge. You will see how to apply this method to build a citizens' appeal process. We will illustrate the workshop with practical examples of civil actions that have been carried out using this method, and you will have the opportunity to test a process of creativity in the context of citizenship.	English
Exploration Floor 1	Friday 23 Session 3	Virtual worlds and gamification in eTwinning projects	Harald Jacob	The workshop will present experiences in synchronous online communication that were collected over the last three years in the TILA project (Telecollaboration for Intercultural Language Acquisition). It will show possibilities to use virtual worlds in eTwinning projects. The virtual encounter islands in the TILA-Grid and the TILA-support services (TILA- website, Teacher Guides, Best Practice Guide) will be presented. Questions: What added value can virtual worlds and Gamification bring for eTwinning project work? (Student motivation, immersion, interactivity, peer communication) • What kind of task can promote intercultural skills? (Examples) • How to implement eTwinning projects in the TILA Grid in OpenSim? (Step by Step) http://www.tilaproject.eu/moodle	English
Harmony Floor 1	Friday 23 Session 3	Project design for effective integration in European projects	Lourdes Gozalo, Valentina Cuadrado	The integration of eTwinning in European projects needs to be designed since the planning stage of both, taking into account the quality criteria of projects in eTwinning, and a clear planning and design of activities during the life of the project. We will explore the key issues for an effective integration through the analysis of a successful project.	English

Infinity Floor 2	Friday 23 Session 3	Active citizenship for pupils	Mariella Fasanelli	This workshop focuses on how pupils can be motivated to take an interest in civic affairs, politics, and social issues through eTwinning projects. Participants will reflect on how active citizenship projects can effectively incorporate many points of 21 st century learning; they will be shown some examples of citizenship-related activities in eTwinning projects and involved into drafting project ideas to be implemented at their schools.	English
Innovation Floor 1	Friday 23 Session 3	eTwinning in practice	Winners age category 16-19	In this workshop, the winners and runners up from the age category 16 - 19 share their experiences of setting up and running their projects.	English
Stoclet Ground floor	Friday 23 Session 3	Going Open with LangOER: Open Educational Resources and Practices in teaching	Ania Skowron	Open Educational Resources (OER) and Open Educational Practices (OEP) are buzzwords of today's education. Never before have teachers had so many resources, practices and opportunities at their disposal or, rather, at their fingertips. Quite often, though, the materials which can be found on the Internet are not appropriate for a given context and need to be adapted or even remixed with other materials. Can every single resource found on the Internet be modified, remixed or shared? This question, as well as many others, will be answered during the "Going Open with LangOER" workshop. This workshop is for everyone who wants to: - learn more about Open Educational Resources and Open Educational Practices; - learn the basics of Creative Commons licensing; - get to know how to go through all the stages of using OER, i.e. searching, reusing, revising, remixing and redistributing. The participants will leave the workshop with practical information about OER and a handful of ready-to-use ideas on how OER can facilitate their work.	English
Suite 460 Floor 4	Friday 23 Session 3	School Leadership in European Projects	Chris Harrison	This workshop is aimed at school principals and senior school management. It will focus on exploring how membership of eTwinning can facilitate exchange and support among school management in the areas of curricular demands, social challenges, staff motivation and other management challenges.	English
Vision Floor 10	Friday 23 Session 3	Teacher Exchange Workshop 3	Full Information on Conference Doors/ Conference website	In these eTwinning Exchange Workshops, teachers share their experience of running a project, using a tool or just managing their pupils in a project.	Various
Clarity Floor 8	Friday 23 Session 3 and Saturday 24 Session 4	Plunge into technology	Bart Verswijvel, Arjana Blazic	In this workshop we focus on ways of training technology. Introducing tech tools quite often makes part of F2F workshops for eTwinners. What are the parameters to take into account and what is the best way to deliver the training on tools? In this workshop the participants experience different activities that can be brought into trainings or in the classroom 'the next day'.	English
Creativity Floor 1	Saturday 24 Session 4	Motivation and Fun in individual learning	Hürrem Özdurak	"Education is about inspiring one's mind and not just filling their head." A sine qua non of successful learning is motivation: a motivated learner can't be stopped. Learning should be funny and motivating. Educators can do many things to create a classroom environment that motivates students to learn and behave in ways that promote their long-term success. eTwinning has the flexibility and power to turn learning in a funny and motivating way in 21 st century by structuring student centered, multidisciplinary, intercultural, technology based projects in the classroom. The success of the eTwinning projects and the engagement of students depend on the revolution of educational methods and materials, techniques and activities. In this session, teachers will meet to discuss not only the needs and evolution of 21 st century students, but also the keystones for motivation and fun in learning. They will see effective project based learning techniques used in the 21 st century classrooms.	English
Evasion Floor 1	Saturday 24 Session 4	Twinning the curriculum	Annette Westerop & Ignacio Casado	The workshop will focus on hands on activities to turn the regular curriculum into online collaborative activities.	English
Harmony Floor 1	Saturday 24 Session 4	Web We Want - Fostering responsible use of the internet!	Sabrina Vorbau	Web We Want - Fostering responsible use of the internet! Looking for new ideas and activities about online issues, critical thinking and digital citizenship? This workshop will introduce participants to the Web We Want project. Web We Want provides materials for teens as well as a range of open education resources for teachers, including interactive lesson plans and worksheets, to facilitate instructions about online safety issues. During the workshop you will get more information about the project but also hear tips and tricks on how to teach various online safety issues to your pupils.	English
Innovation Floor 1	Saturday 24 Session 4	Integrating eTwinning and Vocational studies	Jorge Mora & Diego Rojas	Vocational training studies are eligible for eTwinning projects and keys for successful projects will be reviewed focusing on best practice projects rewarded with National and European Prizes.	English
Klimt Ground Floor	Saturday 24 Session 4	„Gemeinsam in Frieden leben“: Partner- und Ideenbörse	Christiane Meisenburg	„Gemeinsam in Frieden leben“ ist ebenso eine Herausforderung wie eine zentrale europäische Vision, die unterschiedlichste Lebensbereiche betrifft. In diesem Workshop werden konkrete Ideen und Beispiele vorgestellt, die die Teilnehmenden zu Projekten in diesem Themenbereich inspirieren sollen: Es wird diskutiert, wie sich Schülerinnen und Schüler im Rahmen eines eTwinning-Projekts mit Gleichberechtigung und Zivilcourage oder ganz konkret dem Zusammenhalt in der Klasse und dem Eintreten für Benachteiligte und Opfer von Cybermobbing auseinandersetzen können. Der Workshop bietet die Gelegenheit, Partner/innen für ein gemeinsames eTwinning-Projekt zu finden und mit der Projektplanung zu beginnen. Am Rande erfahren die Workshop-Teilnehmer/innen, wie sie mit Projekten rund um das Thema „Zusammen in Frieden leben“ beim Europäischen Wettbewerb teilnehmen und attraktive Preise gewinnen können.	German
Stoclet Ground floor	Saturday 24 Session 4	21 st century skills in the classroom	Edgars Bajaruns	This workshop is aimed to encourage teachers to use cross subject cooperation when designing and implementing learning activities. Additionally the workshop will focus on how to involve ICT usage and provide 21 st century learning skills within those learning activities. Because often teachers teach skills and knowledge inside specific subject curriculum, while much greater results can be achieved through interdisciplinary approach and teacher cooperation. Workshop will show practical examples on using interdisciplinary approach using ICT in history teaching and provide environment for teachers to discuss and create possible scenarios for cross subject learning activities.	English
Suite 456 Floor 4	Saturday 24 Session 4	Focus on Erasmus+/ eTwinning	Martin Gradl	In this workshop you will learn basic facts about selected funding opportunities for schools in Erasmus+. We will focus on synergies between eTwinning and the other possibilities for schools in Erasmus+, e.g. mobility projects for school education staff or strategic partnerships. A teacher from Austria will enrich this workshop with his experiences in combining eTwinning with other Erasmus+ activities.	English
Suite 460 Floor 4	Saturday 24 Session 4	Collaboration in eTwinning projects	Lamia Büşra Yeşil	In this workshop you will learn how partners can work together online via some web tools and mobile apps. You will also get some collaborative project ideas through quizzes, drawings and video activities.	English
Vision Floor 11	Saturday 24 Session 4	Teacher Exchange Workshop 4	Full Information on Conference Doors/ Conference website	In these eTwinning Exchange Workshops, teachers share their experience of running a project, using a tool or just managing their pupils in a project.	Various

Rooms	Floor	Friday 23 October	Friday 23 October	Friday 23 October	Saturday 24 October
		Session 1 9:30 – 11:00	Session 2 11:30 – 13:00	Session 3 15:00 – 16:30	Session 4 9:30 – 11:00
Harmony	1	Career-EUShop	Nutri Media- a media literacy tool founded on nutrition	Project Design for effective integration in European projects	Web We Want – Fostering responsible use of the internet
Evasion	1	European House of History – A new resource for teachers	Assess yourself – Improve your teaching	European House of History – A new resource for teachers	Twinning the curriculum
Innovation	1	eTwinning in Practice 1 winners & runners up 4-11	eTwinning in Practice 2 winners and runners up 12- 15	eTwinning in Practice 3 winners and runners up 16 - 19+	Integrating eTwinning & Vocational studies
Creativity	1	Active Citizenship – promoting peace studies	eTwinning projects for pupils with social, emotional and behavioural difficulties	Creativity as a citizenship tool	Motivation & fun in individual learning
Exploration	1	Understanding History Developing Tolerance	Learning to game, gaming to learn	Virtual worlds and gaming in eTwinning projects	Understanding History Developing Tolerance
Infinity	2	Learning by doing	Learning by Coding for All	Active Citizenship for pupils	Learning by doing
Serenity	2	Becoming an Entrepreneurial school	Using tablets in eTwinning projects	Becoming an Entrepreneurial school	Using tablets in eTwinning projects
Suite 456	4	ICT tools in Science projects	Benefit im Unterricht durch eTwinningprojekt	Erasmus+/eTwinning im Fokus	Erasmus+/eTwinning in focus
Suite 460	4	Qualification of the eTwinning Team	Creating STEM projects in eTwinning	School Leadership in European Projects	Collaboration in eTwinning projects
Vision	8	Teacher Exchange Workshop 1	Teacher Exchange Workshop 2	Teacher Exchange Workshop 3	Teacher Exchange Workshop 4
Clarity	8	Tools 2.0 for project work	ENABLE a School approach to Bullying	Plunge into Technology	Plunge into technology
Klimt	Ground	Children's rights	Make it work – 10 steps to effective communication in eTwinning projects	Children's rights	„Gemeinsam in Frieden leben“: Partner- und Ideenbörse
Stoclet	Ground	How to creatively communicate your eTwinning project data	Educating Girls in a Global Context	Going Open with LangOER21	Century Skills in the classroom



Where:
Hotel Crowne Plaza
Brussels, Belgium

When:
22-24 October 2015